Objectives

The objectives listed match those written on the back of your child's merit cards so that you can help your child prepare for the next unit. Ideas for helping your child get ready to tackle a new topic can be found on page 7 of the parent's booklet: http://macmillanyounglearners.com/englishworld/parent



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Level 2

Unit	Topic	Reading objective	Writing objective	Use of English objective
1	action verbs	Read a story about a week's holiday.	Write a story using the days of the week.	Ask and answer with the present continuous.
2	playground equipment	Read and follow a description of actions.	Write a description of outdoor activities.	Use: *What's this / that? What are these / those?*
3	sports and hobbies	Read and follow a story about a birthday present.	Use pictures to write a simple story.	Talk about things you like.
4	clothes	Read and follow descriptions of clothes.	Write a description of children's clothes.	Ask and answer about likes and dislikes.
5	time phrases	Read and follow information about daily routines.	Write an account of a routine.	Use language for times of the day and routines.
6	parts of the body	Read and follow a poem.	Choose the correct words to complete a poem.	Use possessive adjectives in simple statements.
7	food, drink and containers	Read and follow a description of weather.	Write a weather description.	Use: *There is / There are*; use adverbs of frequency: *always, sometimes, never.*
8	animals	Read and follow a fantasy story.	Write a description of a fantasy creature.	Use: *was / were* + adjective; ask and answer: *What's the time?*
9	sea creatures	Read and follow an email to a friend.	Write an email.	Describe position using *next to, between, behind, in front of.*
10	on the beach	Read and follow information about sea creatures.	Write an information text about a sea creature and label it.	Use personal pronouns *me, him, her, it, us, them.*
11	regular action verbs	Read and follow a diary of a visit to the jungle.	Write entries in a diary.	Use regular past simple verbs.
12	food and drink	Read and follow menus for different meals.	Write a party menu.	Use the past simple with *over / under / through / into.*

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